

Pupil Premium Report – 2016/2017

Background Information

What is the purpose of Pupil Premium?

The pupil premium was introduced in April 2011, which is in addition to main school funding. The main focus is to address current underlying inequalities between groups of children. Those groups are:

- Pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').
- Children from low income families who were eligible for free school meals (FSM),
- Looked after children
- Families with parents in the Armed Forces and their peers

Specific Objectives

Targeted additional support strategies resulting in every student, however financially disadvantaged, to be able to:

- Improve their levels of attainment and progress
- Close attainment gaps relative to school averages
- Have full access to our curriculum
- Access our co-curricular provision

Estimated amount the school will receive this year

£279,975

54% of children at the school are currently eligible or have been eligible in the last six years for Free School Meals.

Year - 7	62
Year - 8	76
Year - 9	58
Year - 10	51
Year - 11	61

CiC - £11,400 (Max via PP+)

Identification and Communication – Systems and Processes

Students are identified on transfer in terms of primary to secondary transfer or in year transfer. This information is handled sensitively and therefore is shared with staff to ensure that children are identified and intervention put in place immediately. Using our eight weekly data tracking tool we can then identify support and intervene where appropriate. The purpose of the funding must remain to support academic outcomes for the most disadvantaged students, within a holistic framework.

This year, children receiving Pupil Premium will have access to:

- KS2 to KS3 Transition Program including Summer School
- A Literacy Team focusing on writing, reading, and speaking and listening.
- A Numeracy Team – intervention small group and 1:1 support
- SDQ Screening – Year 7 which also involves intervention including social skills group, 1:1 support
- Speech and Language programmes and assessments
- External support via - Maidstone Mediation, Slideaway, Family Therapist, CBT
- Family support through Early Help Process process
- Access to local integrated services including educational psychologist and EAL Kent Steps support
- Pastoral support – non-teaching staff
- Student Health Advisor
- Family Intervention Officer - to support children and families
- OOSHL – Out of School Hours Learning – specifically supporting academic outcomes, and enrichment and enhancement activities
- Hardship fund – Breakfast Club, Uniform, Subject specific resources/equipment
- Well Being Curriculum
- Alternative Curriculum Models
- Transport
- Skills4 Life – Careers Support
- Subject specific HLTA'S

Money provided by the Pupil Premium allows us to:

- Build attachment and engagement with young people
- Support and develop literacy and numeracy skills to ensure students can access the curriculum
- To develop skill and confidence via speech and language, communication with staff and peers
- Support young people with interventions that deals specifically with their emotional and mental health that has an impact on academic outcome
- Specific subject support to support outcomes
- Target students who are underachieving and providing extension opportunities via OOSHL
- Subsidise hardship scenarios – breakfast, uniform, trips etc.
- Support students through an exit to re-entry model
- Provide support for students for Careers and 3RD Level Education
- Implement a creative curriculum through workshops and staff training in order to improve the learning experience of all children in the school

PUPIL PREMIUM REPORT 2015-16
NEW LINE LEARNING ACADEMY

The profile of the group of qualifying students in the school in the academic year 2015/16 was:

NC Year Group	Number on roll	Boys	Girls	SEN	FSM	PP	EAL	CiC/Adopted
7	105	50	55	32	36	43	1	0
8	140	79	61	38	41	75	2	0
9	120	61	59	30	27	55	2	1
10	114	56	58	34	28	48	8	2
11	126	60	54	26	27	61	13	3

TOTAL FUNDING for academic year 2016-2017:

- Ever6 Free School Meals: £ 277,695
- CiC: £ 11,400 (Max via PP+)
- Service Children: £ 2, 100
- Total Pupil Premium Grant: £ 279, 795

Total Spend: £ 312,341

Overspend: £ -32,546

PLANNING AND EVALUATION OUTLINE for 2016-2017

IDENTIFIED AREA OF FOCUS/NEED:

EARLY IDENTIFICATION AND CONTINUAL MONITORING OF PUPILS

Pupil Premium Tasks/Action	Time Scale	New or Continued Activity		Activity Monitored					Actual Impact		
		Cont	New	How will it improve achievement?	What will it achieve if successful?	How	When	Evidence	Activity achieved	Repeat this activity?	Improvements
Early Identification of vulnerable students on transfer from Primary School	July-Sept 2016	Y		Identified and intervention put in place upon arrival to NLL	All students achieving expected or better progress	Tracking via all subjects Tracking via pastoral teams	Termly through assessment cycle	Report system			Cross ref info from primary verbal and on file Appropriate info sent to all staff
Staff CPD session on PP and what it means for them	September 2016		Y	Raising staff awareness, particularly new staff	Closer monitoring of pp pupils to close the gap	Teachers improve their individual student tracking	Termly	Reporting			
Staff have been informed via middle managers re pp and the need to Close the Gap	September 2016	Y		All MM have had training and are aware of identification and tracking	Tracking of key students to close the gap	Close the gap for students	Termly	Assessment & Reporting			Early identification from Primary ever 6.
All students identified via SIMS on the front page and highlighted in staff mark books	Ongoing	Y		All staff are aware of individual student needs in relation to barriers to progress	Each year group will be tracked	Individual intervention to ensure individual student progress	Termly	Assessment & Reporting			Updating of system
System in place to track and monitor actions		Y		HOD and all staff aware of expected	Subject identification and subject	Students are closing the gap in all subjects	Termly	Assessment & Reporting Gap Analysis			Sharing of best practice within depts. to

System in place to track and monitor actions for students within subjects		Y		HOD and all staff aware of expected individual student progress	Subject identification and subject specific support	Students are closing the gap in all subjects	Termly	Assessment & Reporting Gap Analysis OOSHL			Sharing of best practice within depts. to improve overall attainment
Admissions – Raised awareness and system to test for missing data	September 2016	Y		Casual admissions to school assessed and tracked	Late entries/casual admissions identified and tracked	Test students	On admission	Results And app setting			Validation of information on transfer
Attainment focused intervention for each subject	Term 1	Y		Departments to develop activities interventions to raise standards	Students within subjects will achieve	Through T & L and OOSHL	T & L Time OOSHL	Progress within subjects			List of suggestions to inform practice and look at outcomes
System is shared with HOYS and HODS to raise further concerns		Y		Staff share info to look at impact progress an intervention	Students will make expected and better progress	Meeting Cycle	Termly	Assessment and Reporting			Joint tracking to ensure all students monitored
Reduction in Exclusions – full time Alt Curriculum KS4	September 2016		Y	Students access the curriculum, and are engaged in a full curriculum	Students engaged with school	App curr offer. Attainment and behaviour focus	Termly	Reduction in exclusions. Impact on attainment for those affected	-	-	-
Mentors – via school team C/D	September 2016	Y		Mentoring focused on up	Students will make	Targeted support	Twice Termly	Reporting and			

PLANNING AND EVALUATION OUTLINE – ALLOCATION OF FUNDING

IDENTIFIED AREA OF FOCUS/NEED:
CURRICULUM SUPPORT

Pupil Premium Tasks/Action	Amount allocated to the intervention/action (£)	Total Numbers Numbers of students involved in the intervention	New or continued activity			Summary of the intervention	Specific Intended Outcomes		Measureable Impact
			Cost Centre	Cont	New		How will it improve achievement?	What will it achieve if successful?	
KS3 Transition including effective summer school	£1,578	30	DFE	Y		Summer School Year 6 transfer	Engagement – Lit and Numeracy Focus	Engagement to NLL ease transition. Lit and Num gaps identified	Engagement of pupils in transition Correct identification of need and support required
Holiday Clubs	£4,790	40	Staff		Y	Identify PA's/poor attenders/vulnerable etc. offer clubs during school breaks to engage pupils	Engagement Literacy Numeracy Well being		Improved attendance % for individuals Reduce PA
Literacy Coordinator & Intervention Team – 1:1, small group work including DEAR	£16,470	138	Staffing	Y		Based on reading ages and other lit measures plans intervention. Resources purchased for PP students	Increase reading ages and enable appropriate access to curr	Students access the curr and improve grades and engagement	Closing data gaps – in year admissions and absent students Improvement in reading age
Numeracy Co-ord Numeracy Intervention Team 1:1 Small group work Specific Num Area	£18,550	308	Staffing	Y		Based on KS2, CATS, PIM	Ensure students are on appropriate interventions	Students make expected progress as a minimum	Improvement in Maths ability and access
NMP - National	£6000	138	Head	Y		Method	Focused	Improvement in	% making at least expected and above expected

Maths Partnership						Maths, Numicon, My Maths	Intervention Support and engage students	student outcomes making expected and better progress	progress Maths
Use of HLTA – subject specific + EAL HLTA	£75,632	Whole school: 308	Staff	Y		HLTA'S attached to subjects	Targeted support through Depts	Students will make expected and better progress	% decrease on closing the gap between PP and non PP
Revision Guides for all subjects	£1000	112	Dept	Y		Specific guides to extend learning			Increase in achievement and engagement in all core subjects % decrease on closing the gap between PP and non PP

IDENTIFIED AREA OF FOCUS/NEED:

INTERVENTION, ADVICE AND GUIDANCE

Pupil Premium used for:	Amount allocated to the intervention/ action (£)	Total Numbers Numbers of students involving in the intervention	New or continued activity/cost centre			Summary of the Intervention	Specific intended outcomes		Measurable Impact
			Cost Centre	Cont	New		How will it improve achievement?	What will it achieve if successful?	
Holistic Support including Internal and External Support which includes FIO, Psy, Health Adviser, Student Managers Well Being Curr	£99,358	140	SEN	Y		Anger Management, Slideaway Family Therapist, EAL, ED Psych, Speech and Language, CBT. Internal support through non-teaching staff PSP, EHR, etc.	Support students with barriers which could prevent them from achieving	Students make expected or better progress. Improvement in attendance	Measured impact pre and post intervention via SDQ Improvements in individual attendance to school Closing the gap specifically across subjects
Alternative Curriculum – The Pitstop, The Bridge and construction	£77,326	60	SKFOR		Y		Access Curr	Improve overall academic outcomes. Reduce exclusions fixed and perm	Re engage challenging young people and offer them an alternative curriculum programme that support the exit to re-entry model Pre and Post evaluation of success via Boxall profile for all pupils accessing The Bridge and Pitstop
Hardship Fund including breakfast, uniform and subject resources.	£3,000	120	Head	Y		All year groups	Reduce barriers for students	Improve outcomes for students	Attendance % of individual group General improvement in engagement with school

IDENTIFIED AREA OF FOCUS/NEED:

ENRICHMENT AND ENHANCEMENT ACTIVITIES

Pupil Premium used for:	Amount allocated to the intervention/ action (£)	Total Numbers	New or continued activity/cost centre			Summary of the Intervention	Specific intended outcomes		Actual Impact
			Cost Centre	Cont	New		How will it improve achievement ?	What will it achieve if successful?	Activity Achieved Repeat this Activity? Improvements
Motivational – Reward for all year groups	£3,637	110	AWAR		Y	All year groups	Extrinsic Rewards	Students	For completing coursework, attending extra-curricular classes including holiday clubs. E.G Maths sessions
Motivational – Reward for Yr11 attending Period 6					Y	Year 11 specific	Extrinsic rewards	Improved engagement / progress and grades	Reduce the gap between PP and Non PP achievement
Transport	£500	1	HEAD	Y		All year groups	Supports Vulnerable in times of need	Reduction of barriers	Reduce barriers to visit various placements such as other schools or other agencies.
Skills4Life Careers Support	£2,000	112		Y		All yr groups offer but focused offer on Yr10, Yr11 and CiC	Career Pathways	Students aware of req for future pathways	Students to have information about their chosen pathway which supports them with their aspirations and reduces the risk of NEET. 3%
Trips and Visits	£2000	96		Y		University Team building Subsidising trips	Give students different experiences	Reduction in NEETS	Educational Trips paid for students to gain wider experience. College and University Trips also paid.
Holiday Clubs and Refreshments for Revision Sessions	£500	142			Y	Years 8 - 11			Students attend and stay at sessions impacting outcomes